Catholic Education Western Australia is a Christ-centred community of engaged learning environments, inspiring all to actively live the Gospel.
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Professional Learning Rationale

Catholic Education Western Australia’s (CEWA) Vision for Learning states that the vocation of teaching demands careful preparation and continuing readiness to renew and adapt to the challenges of the 21st Century and beyond. Each professional learning event facilitated by the Curriculum Team strives to deliver contextual and exceptional learning experiences for all CEWA staff.

Professional learning must be differentiated; what is needed for one school or team may not be needed by another. Each person’s role, strategic priorities and context play a large part in determining what type of professional support and experience is required. All professional learning provides the opportunity to build teacher capacity in order to promote student learning.

High-quality professional development provides access to new technologies for teaching and learning. We actively engage teachers in meaningful and relevant activities for their individual contexts and promote peer collaboration and community building. The Curriculum Team strives to build capacity in CEWA schools and support a common vision for student learning.

The Curriculum Team is guided by the AITSL Teacher Standards, the Western Australian Curriculum and CECAVA Strategic Directions 2019-2021. Our vision is to work alongside educators to develop capacity in teaching and learning, enabling children to flourish in our Christ-centered, child-focused schools.

Please note: Enrolments will be checked one week prior to the professional learning event. If there are fewer than 10 participants registered, the event will be referred to the Curriculum Team leader to determine viability.
# CEWA Curriculum Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Contact</th>
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<tbody>
<tr>
<td>Maria Outtrim</td>
<td>Curriculum Team Leader</td>
<td>6380 5177</td>
</tr>
<tr>
<td>Blair Saunders</td>
<td>Numeracy &amp; STEM Consultant K-6</td>
<td>0477 960 009</td>
</tr>
<tr>
<td>Wendy Pero</td>
<td>Mathematics Consultant 7-12</td>
<td>0474 720 656</td>
</tr>
<tr>
<td>Mistelle Moore</td>
<td>EMU Professional Learning Leader Consultant</td>
<td>0428 159 542</td>
</tr>
<tr>
<td>Kylie Reeves</td>
<td>Literacy Consultant K-6</td>
<td>0455 720 100</td>
</tr>
<tr>
<td>Sophia Sabatier</td>
<td>Literacy Consultant, Special Responsibilities Kimberley</td>
<td>0499 790 089</td>
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<td></td>
<td>EAL/D Consultant K-12</td>
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<tr>
<td>John Crooks</td>
<td>English &amp; Drama Consultant 7-12</td>
<td>0488 900 113</td>
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<tr>
<td>Deborah Black</td>
<td>Learner Diversity Consultant K-12</td>
<td>0477 678 004</td>
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<tr>
<td>Genevie Baker</td>
<td>The Arts Consultant K-12 and VET Consultant</td>
<td>0427 386 499</td>
</tr>
<tr>
<td>Daniel Budd</td>
<td>Digital Learning Coordinator</td>
<td>0412 374 345</td>
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<tr>
<td>Gabrielle Trinca</td>
<td>Digital Technologies Curriculum Primary &amp; Secondary</td>
<td>0448 263 425</td>
</tr>
<tr>
<td>Michelle Lloyd</td>
<td>Science Consultant K-6</td>
<td>0499 811 155</td>
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<td>Marion Cahill</td>
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<td>Pru Smith</td>
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<td>Rod McAllister</td>
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<td>Liz Harper</td>
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<td>Samantha Scholes</td>
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<tr>
<td>Ned Falkner</td>
<td>NAPLAN Online Support</td>
<td>6380 5458</td>
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<td>Tim Villa</td>
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### THE ARTS

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<td>Primary Arts Networking Day</td>
<td>Generalist and Specialist Arts teachers</td>
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### DIGITAL TECHNOLOGY

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<td>Digital Technologies-Content Coalition (Mathematics)</td>
<td>Teachers of Year 5, 7, 8 Mathematics</td>
<td>4</td>
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<td>Digital Technologies-Content Coalition (HASS)</td>
<td>Teachers of Year 5, 6 HASS</td>
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<td>Key Teacher Digital Technologies</td>
<td>Early Childhood and Primary Educators</td>
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<td>Leading Learning with Technology</td>
<td>School Leaders &amp; Lead Teachers</td>
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### HUMANITIES & SOCIAL SCIENCES

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<td></td>
<td>and Years 3-5 in 2020</td>
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<td>Sharing Best Practice in Languages Education</td>
<td>Teachers of any language, both primary and secondary</td>
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<td>Early Years (K-Year 2) Languages Pedagogies</td>
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<td>Years 3-10 Languages Pedagogies</td>
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## LEARNER DIVERSITY

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<tr>
<td>Culture of Critical and Creative Thinking Focus School Pilot</td>
<td>Schools who are implementing or have a program to develop a culture of creative, critical thinking</td>
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<td>Learner Support</td>
<td>Early career teachers, classroom teachers</td>
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<td>Perth</td>
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<td><strong>NETWORKING DAYS</strong></td>
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<td>Gifted &amp; Talented Education (GATE) Network Day</td>
<td>GATE Co-ordinators</td>
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<td>Literacy Leaders &amp; Learner Support Combined Network Days</td>
<td>Literacy Leaders, Learner Support Coordinators and teachers</td>
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LITERACY (ENGLISH)

In this document, Literacy Leaders refers to teachers who have some responsibility for Literacy in their schools, including Reading Recovery teachers, Literacy Coaches, and teachers previously referred to as Key Literacy teachers.

<table>
<thead>
<tr>
<th>Professional Learning</th>
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<td>Brightpath Professional Learning Suite for New Schools</td>
<td>Brightpath Coordinators &amp; team members</td>
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<td>Leadership Team, Literacy &amp; Numeracy School Leaders</td>
<td>4</td>
<td>Perth</td>
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<td>Literacy and Numeracy Cohort 1 (LANC1) Second Year</td>
<td>Leadership Team, Literacy &amp; Numeracy School Leaders</td>
<td>3</td>
<td>Perth</td>
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<tr>
<td>Reading Recovery: Teacher Training</td>
<td>Training Reading Recovery Teachers</td>
<td>15</td>
<td>Perth, Kimberley</td>
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<td>Reading Recovery: Ongoing Professional Learning</td>
<td>Trained Reading Recovery Teachers</td>
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<td>Perth, Kimberley, Bunbury</td>
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<td>Literacy Leaders and Literacy Support Leaders Network Day</td>
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<td>Reading Recovery Network Day</td>
<td>Reading Recovery Teachers</td>
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<td>EAL/D cluster groups (North/South)</td>
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### LITERACY (ENGLISH)

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<td>Introduction to Reading</td>
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<td>Class Teachers &amp; Leadership</td>
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<td>Observation Survey Administration</td>
<td>Classroom teachers &amp; leadership</td>
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### NUMERACY (MATHEMATICS)

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<td>Maths Assessment Interview (MAI) training</td>
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<td>Literacy and Numeracy School Focus Support (LANSFS): Cohort 2 (First Year)</td>
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<td>Literacy and Numeracy Cohort 1 (LANC1) Second Year</td>
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**NETWORKING DAYS**

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## SCIENCE

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<td>Specialist science teachers Classroom teachers with special responsibility for Science</td>
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<td>Key Teacher Primary Science – Regional Areas</td>
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## NAPLAN

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<td>NAPLAN co-ordinators and test administrators</td>
<td>8</td>
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Course Details
**Title** Primary Arts Networking Day

**Overview**
Two primary Arts networking days will be offered for Specialist and Generalist teachers to share resources and ideas in teaching within the Arts areas. Some practical ideas and ways of analysing images using a Framework and an introduction to Brightpath as an assessment and moderation tool.

**Further Information**
Memo and agenda will be published 3 weeks before registration closes

**Target Audience**
Specialist and Generalist Arts teachers.

**Duration**
1 day in Semester One and 1 day in Semester Two.

**Dates**
9 May and 19 September

**Closing Date**
One week prior to each PL event.

**Cost**
CEWA schools $50 per participant per day

**Registration / Application**
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

**Venue**
Newman Siena Centre

**Facilitators**
Donna Deed and others

**Administrator**
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
| **Overview** | This program supports teachers who want to develop their skills to generate digital content for teaching and learning in upper primary and lower secondary settings. Content Coalition Mathematics extends the work achieved by the 2018 Semester 2 Content Coalition for the Western Australian Yr 5, 6, 7 and 8 Mathematics Curriculum. Teachers are supported to develop digital courses and multi-touch books with iTunesU and iBooks Author and a range of iPad applications. These resources are published to a global audience through the iBooks store. |
| **Further Information** | Memo and agenda will be published 3 weeks before registration closes |
| **Target Audience** | Teachers of Year 5, Year 7 or Year 8 Mathematics |
| **Duration** | 4 days |
| **Dates** | Day One – 13 March 2019  
Day Two – 3 April 2019  
Day Three – 20 May 2019  
Day Four – 27 June 2019 |
| **Closing Date** | One week prior to each PL event. |
| **Cost** | CEWA schools $50 per participant per day |
| **Registration / Application** | [https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/) |
| **Venue** | Newman Siena, Flexi 1 |
| **Facilitators** | Michelle Lloyd |
| **Administrator** | Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au) |
# Digital Technologies – Content Coalition (HASS)

## Overview
This program supports teachers who want to develop their skills to generate digital content for teaching and learning in upper primary and lower secondary settings. Content Coalition HASS extends the work achieved by previous Content Coalitions for the Western Australian Yr 5, 6, 7 and 8 Mathematics and Science Learning Areas. Teachers are supported to develop digital courses and multi-touch books with iTunesU and iBooks Author and a range of iPad applications. These resources are published to a global audience through the iBooks store.

## Further Information
Memo and agenda will be published 3 weeks before registration closes.

## Target Audience
Teachers of Year 5 and 6 HASS

## Duration
4 days

## Dates
- Day One – 6 August 2019
- Day Two – 29 August 2019
- Day Three – 21 October 2019
- Day Four – 21 November 2019

## Closing Date
One week prior to the PL event

## Cost
CEWA schools $50 per participant per day

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Michelle Lloyd

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Key Teacher Digital Technologies

## Overview
This program seeks to support K-6 educators implementing the Digital Technologies Curriculum within the Technologies Learning Area. Participants will be invited to examine practical ways of planning and teaching the computational, design and systems thinking components of the Digital Technologies curriculum. Educators will explore assessment strategies relevant to the Digital Technologies achievement standards and consult the judging standards in determining improvement in learning. These four professional learning days combine professional learning, networking and showcase opportunities for teachers.

## Further Information
Memo and agenda will be published 3 weeks before registration closes.

## Target Audience
Early Childhood and Primary Educators wanting to improve their expertise in teaching the subject of Digital Technologies.

## Duration
4 days

## Dates
- Day One – 1 March
- Day Two – 29 May
- Day Three – 23 August
- Day Four – 14 November

Note: Key Teachers will attend Day 2 OR Day 3. This will be confirmed during Day 1. Regional and remote teachers are invited to attend all 4 days.

## Closing Date
One week prior to the PL

## Cost
CEWA schools $50 per participant per day

## Registration/Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Gabrielle Trinca

## Administrator
Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Leading Learning with Technology

## Overview
This program is designed to provide support for K-12 educators who want to purposefully integrate technology across the curriculum school wide. These two professional learning days will seek to explore the practical implications for integrating the ICT General Capability in shared or 1:1 device classrooms. Informed by current digital education research and using models of contemporary digital pedagogical frameworks, this program encourages participating staff to conduct an inquiry into their current digital integration and pedagogies. Participants will be invited to collaborate and share their experiences creating contemporary and personalised teaching and learning strategies using a variety of digital platforms, devices and tools.

## Further Information
Memo and agenda will be published 3 weeks before registration closes.

## Target Audience
School Leaders and Lead Teachers involved in whole school digital pedagogical transformation.

## Duration
4 days

## Dates
**BUNBURY**  
Day One – 30 March  
Day Two – 3 September  

**GERALDTON**  
Day One – 23 March  
Day Two – 6 September  

**PERTH**  
Day One – 29 March  
Day Two – 13 September  

## Closing Date
One week prior to the PL

## Cost
CEWA schools $50 per participant per day

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
TBC

## Facilitators
Michelle Lloyd

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
### Health and PE Key Teacher Network Day

**Overview**
Opportunity for Health & PE Key Teachers to meet and network ideas and practices. Will include discussions on curriculum and assessments and presentations on new ideas.

**Further Information**
Memo and agenda will be published 3 weeks before registration closes

**Target Audience**
Primary Health & PE Key Teachers

**Duration**
1 day

**Dates**
Term 2. Date TBA

**Closing Date**
One week prior to the PL.

**Cost**
CEWA schools $50 per participant per day

**Registration / Application**
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

**Venue**
Newman Siena Centre

**Facilitators**
Ryan Coutts (Irene McCormack), Marion Cahill (CEWA) and Kris Stafford (AISWA)

**Administrator**
Marie Kelly  
[Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Primary HASS Network Day

## Overview
Two Primary HASS networking days will be offered throughout the year, one in each semester. All sessions will be underpinned by the CEWA Vision for Learning. The exact content will depend on the priority areas at the time and the needs of the participants.

## Further Information
Memo and agenda will be published 3 weeks before registration closes.

## Target Audience
HASS Lead Teachers/ HASS Teachers, including Early Career teachers.

## Duration
1 day each

## Dates
- 24 May
- 20 September

## Closing Date
One week prior to the PL.

## Cost
CEWA schools $50 per participant per day.

## Registration
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Linley Waters, School-Based Curriculum Leader for Primary HASS

## Administrator
Marie Kelly  
[Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
**Collaborative Programming for WA Curriculum: Languages Years 3-5**

**Overview**
This day provides an opportunity to become familiar with and collaborate with colleagues on the WA Curriculum: Languages which is mandated for Years 3-4 in 2019 and Year 5 in 2020. Teachers have the option to program with the colleagues and/or attend a presentation that covers:
- Mandated and support material available on the SCSA website
- Possibilities for yearly outline and term programming
- Formative and summative assessment tasks to support the teaching-learning-assessment program
- Reporting for Semester 1, 2019

**Further Information**
Memo and agenda will be published 3 weeks before registration closes

**Target Audience**
Primary teachers of any language

**Duration**
1 day each

**Dates**
15 February
21 November

**Closing Date**
One week prior to the PL.

**Cost**
CEWA schools $50 per participant per day.

**Registration / Application**
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

**Venue**
Newman Siena Centre

**Facilitators**
TBA

**Administrator**
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Sharing Best Practice in Languages Education

<table>
<thead>
<tr>
<th>Overview</th>
<th>This professional learning day provides an opportunity for teachers to share their best practice and learn from one another. The 45-minute presentations will address topics relevant to both primary and secondary teachers of any language.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Further Information</td>
<td>Memo and agenda will be published 3 weeks before registration closes</td>
</tr>
<tr>
<td>Target Audience</td>
<td>Primary and secondary teachers of any language</td>
</tr>
<tr>
<td>Duration</td>
<td>1 day</td>
</tr>
<tr>
<td>Dates</td>
<td>17 September</td>
</tr>
<tr>
<td>Closing Date</td>
<td>One week prior to the PL.</td>
</tr>
<tr>
<td>Cost</td>
<td>CEWA schools $50 (Presentations are invited from teachers in all sectors)</td>
</tr>
<tr>
<td>Registration / Application</td>
<td><a href="https://www.cewa.edu.au/careers/professional-development/professional-learning/">https://www.cewa.edu.au/careers/professional-development/professional-learning/</a></td>
</tr>
<tr>
<td>Venue</td>
<td>Newman Siena Centre</td>
</tr>
<tr>
<td>Facilitators</td>
<td>TBA</td>
</tr>
<tr>
<td>Administrator</td>
<td>Marie Kelly <a href="mailto:Marie.kelly@cewa.edu.au">Marie.kelly@cewa.edu.au</a></td>
</tr>
</tbody>
</table>
# Early Years (K- Year 2) Languages Pedagogies

## Overview
This PL is a refresher on effective Languages pedagogies suitable for Early Years Languages Teachers. We will learn some central concepts of the Early Years Learning Framework (EYLF) and combine them with second language acquisition theories to build effective learning sequences for the Early Years at lesson and program level.

## Further Information
Memo and agenda will be published 3 weeks before registrations close.

## Target Audience
Primary teachers of any language teaching Early Years K-Year 2

## Duration
1 day

## Dates
6 August, 2019

## Closing Date
One week prior to the PL.

## Cost
CEWA schools $50 per participant per school

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
TBA

## Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
# Years 3-10 Languages Pedagogies

## Overview
This PL is a refresher on effective Languages pedagogies suitable for Years 3-10. We will cover some central concepts of second language acquisition theories such as Input/Output, Language Practice Task/Language Use Task, Concept/Text-Based Organisational Focus and Rich Assessment Tasks and apply them to effective learning sequences at both lesson and program level.

## Further Information
Memo and agenda will be published 3 weeks before registrations close.

## Target Audience
Primary and secondary teachers of any language teaching in Years 3-10.

## Duration
1 day

## Dates
13 May, 2019

## Closing Date
One week prior to PL.

## Cost
CEWA schools $50 per participant.

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
TBA

## Administrator
Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
## Culture of Critical and Creative Thinking Focus School Pilot

### Overview
This pilot project has three key purposes:

1. Support schools to establish a culture of critical and creative thinking for all students;
2. Support schools to maintain and develop an established critical and creative culture of thinking; and,
3. Build capacity in classroom teachers, Gifted and Talented Education teachers/co-ordinators and school leaders to identify and cater for the diverse learning needs of all students.

Support will be individually tailored to meet the specific needs of schools.

### Further Information
Memo and agenda will be published 3 weeks before registration closes

### Target Audience
Selected primary and secondary schools who are planning to establish, or have established and wish to develop further, a critical and creative culture of thinking program.

### Duration
4 x 1 day

### Dates
To be advised. Commencing in Term 3, 2019.

### Closing Date
TBA

### Cost
CEWA schools $50 per participant per day

### Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue
TBA

### Facilitators
Deborah Black

### Administrator
Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
## Learner Support

### Overview
How do we cater for student diversity in the classroom, particularly those who need additional support?

This practical PL will examine best practice for creating inclusive classrooms, using data to identify students who need support, how to structure in-class support, effective use of Education Assistants in the classroom and keeping effective records (FPDs, CAPs).

### Further Information
Memo and agenda will be published 3 weeks before registration closes.

### Target Audience
Early career teachers, teachers working in a new year level, teachers wishing to refresh their skills and understanding.

### Duration
1 day

### Dates
TBA

### Closing Date
One week prior to the PL

### Cost
CEWA schools $50 per participant per day.

### Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue
Newman Siena Centre

### Facilitators
Deborah Black

### Administrator
Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
### Gifted & Talented Education (GATE) Network Day

**Overview**  
Professional networking is an essential element in the learning of teachers. The GATE Network Day is offered twice a year and provides an opportunity for teachers to network with peers, explore and discuss current research and trends in the field, and share school-based experiences.

<table>
<thead>
<tr>
<th><strong>Further Information</strong></th>
<th>Memo and agenda will be published 3 weeks before registration closes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Audience</strong></td>
<td>Classroom teachers, GATE/Enrichment coordinators and school leaders.</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>Half day.</td>
</tr>
<tr>
<td><strong>Dates</strong></td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Closing Date</strong></td>
<td>One week prior to the PL</td>
</tr>
<tr>
<td><strong>Cost</strong></td>
<td>CEWA schools $25 per participant per half-day.</td>
</tr>
<tr>
<td><strong>Registration / Application</strong></td>
<td><a href="https://www.cewa.edu.au/careers/professional-development/professional-learning/">https://www.cewa.edu.au/careers/professional-development/professional-learning/</a></td>
</tr>
<tr>
<td><strong>Venue</strong></td>
<td>Newman Siena Centre</td>
</tr>
<tr>
<td><strong>Facilitators</strong></td>
<td>Deborah Black</td>
</tr>
<tr>
<td><strong>Administrator</strong></td>
<td>Marie Kelly <a href="mailto:Marie.kelly@cewa.edu.au">Marie.kelly@cewa.edu.au</a></td>
</tr>
</tbody>
</table>
# Brightpath Cluster Professional Learning Suite

**Overview**
This professional learning is targeted at schools who have been using Brightpath for one (1) year or more. This Brightpath Cluster Professional Learning Suite will assist participants to analyse school data, student contribution and teacher confidence to identify and plan for future needs your school.

**Further Information**
It is recommended schools create a Brightpath team to collaborate together and share responsibility for implementation and planning. It is recommended all team members attend the workshop days.

**Target Audience**
Teachers responsible for Brightpath implementation & ongoing planning

**Duration**
3 days

**Dates**
March 27, June 17, September 10

**Closing Date**
March 19, 2019

**Cost**
CEWA school $50 per participant per day

**Registration / Application**
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

**Venue**
Newman Siena

**Facilitators**
Kylie Reeves & Shelley Forbes

**Administrator**
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
## Brightpath Professional Learning Suite for New Schools

### Overview
The Brightpath Professional Learning Suite for New Schools is targeting schools new to Brightpath or in their first 12-18 months. This program will assist participants in the implementation and planning of Brightpath in your school.

### Further Information
It is recommended schools create a Brightpath team to collaborate together and share responsibility for implementation and planning. It is recommended all team members attend the workshop days.

### Target Audience
Teachers responsible for Brightpath implementation & ongoing planning

### Duration
2 days

### Dates
March 19, August 14

### Closing Date
March 11

### Cost
CEWA schools $50 per participant per day

### Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue
Newman Siena Centre

### Facilitators
Kylie Reeves & Shelley Forbes

### Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
### CEWA Certificate: School Literacy Leaders

#### Overview
The CEWA Certificate: School Literacy Leaders (CC: SLL) provides professional learning for teachers who are recognized as literacy leaders in their schools. Research emphasises the importance of professional learning in changing teacher and school leader behaviour in order to increase student learning outcomes and build the collective efficacy of a school. As such, there is a need for school literacy leaders, in conjunction with the leadership team, to ensure professional learning challenges teachers to continually lift the quality of their practice in literacy teaching. The CC: SLL aligns with CECWA’s strategic focus on developing Catholic Schools of Excellence and, more specifically, the learning, development and capacity building of students and teachers.

#### Further Information
To achieve the CC: SLL, participants will be required to compile a portfolio which captures how their understandings of literacy teaching, learning and differentiation have deepened, and how this has impacted their practice of leading professional learning.

Participants who successfully complete the CEWA Certificate: School Literacy Leaders can gain credit for a unit of study (EDU6172: Inquiry based practice, 20-credit points) in the Master of Education or the Master of Teaching courses at Edith Cowan University.

#### Target Audience
Teachers who take a lead role in literacy in their school, such as Reading Recovery teachers, Key Literacy Teachers and Literacy Coaches.

#### Duration
5 days. Participants are required to attend all 5 days.

#### Dates
- 6 and 7 March
- 8 May
- 24 July
- 5 September

#### Closing Date
Applications will close by COB on Friday, 8 February.

#### Cost
CEWA schools $50 per participant per day

#### Registration / Application
https://forms.office.com/Pages/ResponsePage.aspx?id=Iy-FxTM2KU-zhIAaU-Nel9Fat6HfpN1DL3ycbLjYcklUMVk2RUojTFBaV09LTFIMOVaOTVzM0tjRS4u

#### Venue
Room S1.01, Newman Siena Centre

#### Facilitators
Dr Pru Smith (lead), Rod McAllister, Shelley Forbes, Sophia Sabatier

#### Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
### EAL/D Course

**Overview**
Teaching students for whom English is an Additional Language or Dialect can be a challenging yet rewarding experience. These four afternoons will:

- provide information on additional language acquisition
- model activities and strategies for EAL/D learners
- introduce participants to the Progress Map
- suggest resources and how to use the

**Further Information**
Memo and agenda will be published 3 weeks before registrations close

**Target Audience**
Teachers of students for whom English is an Additional Language or Dialect

**Duration**
1 – 4pm (half-day)

**Dates**
Perth: March 8, April 8, May 23, August 6.
Geraldton: TBC

**Closing Date**
One week prior to each PL date
# Literacy & Numeracy School Focus Support: Cohort 2 (LANSFS)

## Overview

The LANSFS uses a differentiated approach, responding and tailoring support to individual school needs as well as establishing connections and networks with schools of similar foci selecting either Literacy or Numeracy for the year. The LANSFS uses the Spiral of Inquiry model as a framework to guide and implement change.

Use data to identify key areas of improvement and to inform development in the area of writing

Establish collaboration and networking of schools

### Spiral of Inquiry Model

- Participating schools will receive further planning sessions at their school to support this process

## Further Information

Each school is required to enrol a minimum of 3 representatives into the programme. This team must include the Principal, Assistant Principal and at least one other literacy or numeracy teacher (i.e. Literacy/Numeracy Coordinator, Literacy / Numeracy Leader, or Reading Recovery/EMU Teacher). If principals are unable to attend all sessions, a representative within the team must be able to make school decisions on their behalf. Teams are welcome to enrol up to 5 participants per school.

## Target Audience

Principal, Assistant Principal, school teacher leaders in their area of focus.

## Duration

4 days

## Dates

20 February, 14 March, 1 May and 20 November

## Closing Date

January 31

## Cost

CEWA schools $50 per participant per day

## Registration / Application

[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue

Newman Siena Centre

## Facilitators

Kylie Reeves & Blair Saunders

## Administrator

Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Literacy & Numeracy Cohort 1 (LANC1)

## Overview
A second year in the Literacy & Numeracy Cohort 1 (LANC1) programme will be offered to all schools who participated in the Literacy & Numeracy Pilot, 2018. The LANC1 aims to support schools to identify and implement their Literacy or Numeracy focus - with the goal to improve student results.

## Further Information
Each school is required to enrol a minimum of 3 representatives into the programme. This team must include the Principal, Assistant Principal and at least one other literacy or numeracy teacher (i.e. Literacy / Numeracy Coordinator, Literacy / Numeracy Leader, or Reading Recovery / EMU Teacher). If principals are unable to attend all sessions, a representative within the team must be able to make school decisions on their behalf. Teams are welcome to enrol up to 5 participants per school.

## Target Audience
Participants of the Literacy & Numeracy Pilot, 2018

## Duration
3 days

## Dates
26 February, 28 May, 24 October

## Closing Date
January 31

## Cost
CEWA schools $50 per participant per day

## Registration / Application
Invitation

## Venue
Newman Siena

## Facilitators
Kylie Reeves & Blair Saunders

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Reading Recovery: Teacher Training

## Overview
Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

## Further Information
The following key elements of Reading Recovery operate within Western Australian Catholic Schools (CEWA) and aim to maximize the effectiveness of Reading Recovery in these schools.

- Intensive, daily, one-to-one instruction for students in Year 1 identified as most at risk of reading failure
  - A year-long training course followed by ongoing professional development for Reading Recovery Teachers, Tutors and Trainers who continue to explore literacy theory and practice through the teaching of children
  - Research and evaluation of the early literacy intervention to monitor student outcomes.

## Target Audience
Reading Recovery teachers-in-training

## Duration
Full day and/or half day

## Dates
- **Kimberley:** Feb 5-7, Feb 18, Mar 11, Apr 8, May 6, May 27, Jun 17, Jul 29, Aug 6, Oct 21, Nov 11, Dec 2
- **Perth:** Feb 5-7, Feb 18, Mar 11, Apr 8, Apr 29, May 13, May 27, Jun 10, Jun 24, Jul 22, Aug 5, Aug 19, Sep 2, Sep 16, Oct 14, Oct 28, Nov 11, Nov 25, Dec 9

## Closing Date
February 8

## Cost
CEWA schools $50 per day per participant

## Registration / Application
Complete Agreement to Commit form 2019

## Venue
- Kimberley: Various locations across the Kimberley
- Perth: Newman Siena Centre

## Facilitators
- Kimberley: Sam Scholes
- Perth: Rodney McAllister

## Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
### Title
**Reading Recovery: Ongoing Professional Learning**

#### Overview
Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

#### Further Information
The following key elements of Reading Recovery operate within Western Australian Catholic Schools (CEWA) and aim to maximize the effectiveness of Reading Recovery in these schools.

- intensive, daily, one-to-one instruction for students in Year One identified as most at risk of reading failure
- year-long training course followed by ongoing professional development for Reading Recovery Teachers, Tutors and Trainers who continue to explore literacy theory and practice through the teaching of children
- Research and evaluation of the early literacy intervention to monitor student outcomes.

#### Target Audience
Ongoing Reading Recovery Teachers

#### Duration
Varies

#### Dates

<table>
<thead>
<tr>
<th>Venue</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kimberley</td>
<td>Mar 22, Jun 6, Aug 23, Nov 13</td>
</tr>
<tr>
<td>Perth</td>
<td>Feb 20, Mar 20, May 22, Jul 24, Sep 4, Nov 6, Feb 21, Mar 21, May 23, Jul 25, Sep 5, Nov 7, Feb 22, Mar 22, May 24, Jul 26, Sep 6, Nov 8</td>
</tr>
<tr>
<td>Bunbury</td>
<td>Feb 20, Mar 20, May 22, Jul 24, Sep 4, Nov 6</td>
</tr>
</tbody>
</table>

#### Closing Date
N/A

#### Cost
N/A

#### Registration / Application
N/A

#### Venue
Kimberley: Derby, Beagle Bay and Broome
Perth: Newman Siena Centre

#### Facilitators
Rodney McAllister, Liz Harper, Sam Scholes

#### Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Literacy Leaders and Learner Support Leaders Network Day

## Overview
Network days in 2019 will combine Literacy Leaders and Learner Support Coordinators to collaborate and work together on the following topics:

- Using external agencies: student indicators for referral, referral process and interpreting reports
- Designing literacy focussed intervention catering for support, mainstream and extension.
- Catering for the literacy needs of EAL/D students
- Further agenda items as requested by participants

## Further Information
Please refer to CEWA Professional Learning Portal for specific agendas of each date.

## Target Audience
Literacy Leaders, Literacy Coordinators, Reading Recovery teachers, Learning Support Coordinators & teachers

## Duration
1 day x3

## Dates
April 10, May 13, October 29

## Closing Date
1 week prior to each PL.

## Cost
CEWA schools $50 per participant per day

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Kylie Reeves, Deborah Black, Sophia Sabatier

## Administrator
Marie Kelly, Marie.kelly@cewa.edu.au
# Reading Recovery Network Day

**Overview**
Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

## AITSL Standards

## Further Information
A special day for Reading Recovery Teachers, Tutors and Trainers to continue to explore literacy theory and practice.

## Target Audience
Reading Recovery Teachers, Tutors and Trainers

## Duration
1 Day

## Dates
TBA

## Closing Date
One week prior to PL.

## Cost
CEWA schools $50 per participant per day

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
TBA

## Facilitators
Pru Smith  
Rodney McAllister  
Sam Scholes  
Liz Harper

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>EAL/D Cluster Groups North &amp; South</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overview</strong></td>
<td>These cluster meetings will provide support for teachers of Primary EAL/D students. We will be meeting to share ideas, concerns and resources.</td>
</tr>
<tr>
<td><strong>Further Information</strong></td>
<td>These will be school-based clusters with teachers and leaders sharing resources, knowledge and ideas.</td>
</tr>
<tr>
<td><strong>Target Audience</strong></td>
<td>Teachers of EAL/D students</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>Two meetings per year – 2 - 4pm</td>
</tr>
</tbody>
</table>
| **Dates** | Northern – March 7, August 14  
Southern – March 26, September 10 |
| **Closing Date** | One week prior to PL |
| **Cost** | CEWA schools $25 per participant per meeting |
| **Registration / Application** | [https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/) |
| **Venue** | Majella, Balga – northern cluster  
St Jude’s, Langford – southern cluster |
| **Facilitators** | Majella – northern cluster - Francine Ellis and Sophia Sabatier  
St Jude’s – southern cluster - Jonnda Simpson and Sophia Sabatier |
| **Administrator** | Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au) |
# Introduction to EAL/D

## Overview

It can be difficult to know if you are doing the ‘right thing’ by your EAL/D students if you have had little exposure to teaching EAL/D students in the past. What does the research say? Where can you get resources? How can you teach them the curriculum? This professional learning session will answer these (and many more) questions.

## Further Information

Memo and agenda will be published 3 weeks before registrations close.

## Target Audience

This course is designed for teachers new to teaching EAL/D learners.

## Duration

1pm – 4pm

## Dates

March 20

## Closing Date

One week prior to the PL

## Cost

CEWA schools $50 per participant per day

## Registration / Application

[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue

Newman Siena Centre

## Facilitators

Sophia Sabatier

## Administrator

Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
Introduction to Oral Language – purposeful speaking

Overview
This Professional Learning offers an introduction into the importance of oral language in the classroom. The day will provide participants with theory, practical instructional strategies and assessment. The professional learning will also have an emphasis on EAL/ students and how best to use oral language as a bridge to students’ reading and writing in a Primary setting.

Further Information
- Importance of purposeful oral language in the classroom in all phases of schooling
- Integrating oral language development with the development of reading and writing
- Encouraging families to continue using their first language at home
- Assessment and analysis of oral language in Primary years

Target Audience
Teachers who are early career, new to year level or wanting to learn more about oral language.

Duration
1 day

Dates
June 27

Closing Date
June 19

Cost
CEWA schools $50 per participant per day
Non-CEWA schools $100 per participant per day + GST

Registration / Application
https://www.cewa.edu.au/careers/professional-development/professional-learning/

Venue
Newman Siena Centre

Facilitators
Sophia Sabatier & Kylie Reeves

Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
# Introduction to Reading

## Overview

This Professional Learning offers an introduction into the reading process. The day will provide participants with practical instructional strategies and assessments to use in the classroom for students acquiring the reading process.

## Further Information

Memo and agenda will be published 3 weeks before registrations close.

## Target Audience

Teachers who are early career, new to year level or wanting to learn more about reading.

## Duration

1 day

## Dates

March 18

## Closing Date

March 8

## Cost

CEWA schools $50 per participant per day. Non-CEWA schools $100 per person per day + GST.

## Registration / Application

[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue

Newman Siena Centre

## Facilitators

Kylie Reeves & Deborah Black

## Administrator

Marie Kelly  
[Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Grammar & Punctuation Through Writing

## Overview
To equip teachers with the skills, knowledge and understanding to effectively teach grammar & punctuation in the classroom. This PD will provide participants with both theory and practical strategies and resources.

## Further Information
Enrolment will automatically enrol the participant in both days

## Target Audience
Literacy leaders and classroom teachers

## Duration
2 days

## Dates
Day 1: 6 June  
Day 2: 30 August

## Closing Date
29 May

## Cost
CEWA schools $50 per participant per day.

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Sophia Sabatier & Kylie Reeves

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
## Observation Survey Administration

### Overview
Training in the administration of ‘An Observation Survey of Early Literacy Achievement’ - Marie Clay

### Further Information
The Observation Survey is an initial data gathering tool. The Observation Survey is administered to Year 1, 2 and 3 students.

### Target Audience
Early primary teachers

### Duration
1 day

### Dates
- **Perth:** Feb 13, Feb 14, Feb 15
- **Bunbury:** Feb 7
- **Kimberley:** Kununurra Feb 1, Broome Feb 11, Balgo Feb 13
- **Kalgoorlie:** Feb 11
- **Geraldton:** Feb 19

### Closing Date
1 week prior to the PL

### Cost
CEWA schools $50 per participant per day

### Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue
- **Perth:** NSC Flexi 2
- **Bunbury:** TBA
- **Kimberley:** St Joseph’s Kununurra, Broome CEO and Luurnpa School, Balgo
- **Kalgoorlie:** St Mary’s CPS
- **Geraldton:** Regional Office

### Facilitators
- **Perth:** Rodney McAllister
- **Bunbury:** Liz Harper
- **Kimberley:** Sam Scholes
- **Kalgoorlie:** Rodney McAllister
- **Geraldton:** Rodney McAllister

### Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# EMU Intervention Specialist Teacher Course (Early Years & Middle Years Program)

## Overview

Established as an effective second wave early intervention strategy nationally, the Extending Mathematical Understanding (EMU) Program enables students who have difficulties with mathematical concepts to move beyond their difficulties.

## Further Information

In the training year, professional learning includes:

- Six days of the EMU Intervention course
- **For early years’ teachers** - teaching a 30-minute EMU lesson with three primary students (Year 1) 5 days a week for 20 weeks (approximately 50 hours)
- **For primary teachers** - teaching a 30-minute EMU lesson with three primary students (Years 3 - 6) 5 days a week for 20 weeks (approximately 50 hours)
- Show two videoed segments from EMU lessons which are analysed and discussed at the course
- Complete between session tasks including professional readings
- A visit by EMU PLL to observe an EMU lesson and provide guidance to specialist teacher

All students in the EMU target year must have the MAI administered by the classroom teacher at the beginning of the year.

**NOTE:** The Middle Years Specialist EMU Teacher training course is only open to teachers who have previously trained and completed the EMU Early Years Teacher training course, as it builds on previous EMU training knowledge. Any school running an EMU Middle Years Program must also run an Early Years EMU Program for 2019.

## Target Audience

Primary Teachers

## Duration

6 x 1 days across the year

## Dates

TBA

## Closing Date

## Cost

CEWA schools $50 per participant per day

## Registration / Application

Completing the Agreement to Commit Form 2019

## Venue

Newman Siena Centre

## Facilitators

Mistelle Moore
Mathematics Assessment Interview (MAI) Training

Overview
The Mathematics Assessment interview is a data-gathering tool. The MAI framework of growth points provides a general structure for understanding a student's developing mathematical skills and concepts. The interview provides specific information on what individuals and groups of students know and are able to do.

Further Information
Mathematics Assessment Interview update training will include:
- An overview of the interview and it's background
- Knowledge of how to administer the interview;
- Practice in administering the interview;
- Information of the construction of the interview kit;
- Information on how to code the interview

Target Audience
Primary Teachers, EMU teachers; and anyone else who might be involved in administering the interview.

Duration
1 day

Dates
Perth: 11 and 12 February, 2019
Bunbury: 19 February, 2019

Closing Date
One week prior to each PL.

Cost
CEWA schools $50 per participant per day.

Registration / Application
https://www.cewa.edu.au/careers/professional-development/professional-learning/

Venue
Newman Siena Centre

Facilitators
Mistelle Moore

Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
# Numeracy Lead / Key Teachers

## Overview
Key Teachers model research based, best practise teaching and learning to implement the WA Curriculum. This network provides an opportunity to share resources, problem solve common challenges and individual professional development opportunities. Through this network, leaders build their capacity to transfer knowledge into best practise through collaboration, observation and reflection both in and outside of the classroom.

## Further Information
Memo and agenda will be published 3 weeks before registrations close

## Target Audience
Numeracy Leaders

## Duration
One per term

## Dates
- 21 March
- 26 June
- 5 September
- 31 October

## Closing Date
14 March

## Cost
CEWA schools $50 per participant per day

## Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

## Venue
Newman Siena Centre

## Facilitators
Blair Saunders

## Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
**EMU Intervention Specialist Teacher Course (Ongoing)**

<table>
<thead>
<tr>
<th>Overview</th>
<th>Established as an effective second wave early intervention strategy nationally, the Extending Mathematical Understanding (EMU) Program enables students who have difficulties with mathematical concepts to move beyond their difficulties.</th>
</tr>
</thead>
</table>
| Further Information | Accredited EMU specialist teachers continue to participate in a program of professional learning after the initial training year. This includes:  
- at least two ongoing professional learning days;  
- teaching a ‘behind the screen’ lesson with their EMU group |
| Target Audience | Teachers who have been assigned to the role of EMU Teacher and have completed the EMU Program training in previous years. Attendance is a requirement for ongoing registration as an EMU Teacher. |
| Duration | 1 day per a term is offered |
| Dates | TBA |
| Closing Date | One week prior to each PL. |
| Cost | CEWA schools $50 per participant per day |
| Registration / Application | [https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/) |
| Venue | Newman Siena Centre |
| Facilitators | Mistelle Moore |
| Administrator | Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au) |
# Key Teacher Primary Science

## Overview

This program supports teachers who want to develop their skills in teaching Science and to develop a network of Key Teachers in the learning area of Science.

Key Teacher Primary Science (KTPS) training will assist teachers to work with their Principal and other school leaders to contribute to the ongoing development of staff within their schools. They will be required to support teachers with the implementation of the Science WA Curriculum in addition to the implications of teaching Science within a number of STEM initiatives across CEWA primary schools.

## Further Information

### Target Audience

Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for the Science Curriculum area

### Duration

4 days

### Dates

- Day 1 February 20
- Day 2 May 16
- Day 3 August 28
- Day 4 October 30

### Closing Date

February 13

### Cost

CEWA schools $50 per participant per day

### Registration / Application

[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue

Newman Siena Centre

### Facilitators

Michelle Lloyd

### Administrator

Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
# Key Teacher Primary Science Regional Areas

## Overview
This program supports teachers who want to develop their skills in teaching Science and to develop a network of Key Teachers in the learning area of Science.

Key Teacher Primary Science (KTPS) training will assist teachers to work with their Principal and other school leaders to contribute to the ongoing development of staff within their schools. They will be required to support teachers with the implementation of the Science WA Curriculum in addition to the implications of teaching Science within a number of STEM initiatives across CEWA primary schools.

## Further Information

### Target Audience
Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for the Science Curriculum area

### Duration
4 days

### Dates
- Day 1 February 26
- Day 2 May 22
- Day 3 August 20
- Day 4 October 25

### Closing Date
February 19

### Cost
CEWA schools $50 per participant per day

### Registration / Application
[https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/)

### Venue
Bunbury

### Facilitators
Michelle Lloyd

### Administrator
Marie Kelly  [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)
TITLE

CEWA STEM Project
Information Session

Overview
The Primary STEM Project aims to increase the capacity of teacher's STEM knowledge and pedagogy. This year the project focuses on Aboriginal and Torres Strait Islander peoples being the first STEM educators, themed “Technologies for the Future”. Participating schools will investigate a community-based problem fostering student-centred learning.

The information session will provide interested schools with further information about the 2019 STEM Project.

Further Information
Participants in the project will have access to a range of professional learning opportunities including webinars, online communities and face to face support. The project will culminate with a showcase event sharing student learning demonstrated throughout the project.

Target Audience
Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for STEM

Duration
Half day (3:30pm – 5pm)

Dates
13 March

Closing Date
March 6

Cost
CEWA schools $50 per participant per day

Registration / Application
https://www.cewa.edu.au/careers/professional-development/professional-learning/

Venue
Newman Siena Centre

Facilitators
STEM Team: STEM@cewa.edu.au

Administrator
Marie Kelly  Marie.kelly@cewa.edu.au
### NAPLAN Online refresher training

<table>
<thead>
<tr>
<th><strong>Overview</strong></th>
<th>Refamiliarise NAPLAN coordinators and test administrators with the NAPLAN Online platform.</th>
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</table>
| **Further Information** | Rahul Gade  
Rahul.Gade@cewa.edu.au |
| **Target Audience** | Staff who will be executing the roles of NAPLAN coordinator or test administrator in 2019. |
| **Duration** | Eight days |
| **Dates** | 25-27 February, 1 March, 20 March, 27 March |
| **Closing Date** | February 13 |
| **Cost** | N/A |
| **Registration / Application** | [https://www.cewa.edu.au/careers/professional-development/professional-learning/](https://www.cewa.edu.au/careers/professional-development/professional-learning/) |
| **Venue** | Newman Siena Centre |
| **Facilitators** | Ned Faulkner, Tim Villa |
| **Administrator** | Marie Kelly  
Marie.kelly@cewa.edu.au |
## Professional Associations PL

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<tr>
<td>Future Science</td>
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<td>Fremantle</td>
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