



CATHOLIC  
EDUCATION  
WESTERN AUSTRALIA

Teaching and Learning Directorate  
Curriculum Team

Professional Learning Events


# PRIMARY



2019




**Catholic Education Western Australia is  
a Christ-centred community of engaged  
learning environments, inspiring all to  
actively live the Gospel.**





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# Curriculum Team Professional Learning Rationale

Catholic Education Western Australia's (CEWA) *Vision for Learning* states that the vocation of teaching demands careful preparation and continuing readiness to renew and adapt to the challenges of the 21st Century and beyond. Each professional learning event facilitated by the Curriculum Team strives to deliver contextual and exceptional learning experiences for all CEWA staff.

Professional learning must be differentiated; what is needed for one school or team may not be needed by another. Each person's role, strategic priorities and context play a large part in determining what type of professional support and experience is required. All professional learning provides the opportunity to build teacher capacity in order to promote student learning.

High-quality professional development provides access to new technologies for teaching and learning. We actively engage teachers in meaningful and relevant activities for their individual contexts and promote peer collaboration and community building. The Curriculum Team strives to build capacity in CEWA schools and support a common vision for student learning.

The Curriculum Team is guided by the AITSL Teacher Standards, the Western Australian Curriculum and CECWA *Strategic Directions 2019-2021*. Our vision is to work alongside educators to develop capacity in teaching and learning, enabling children to flourish in our Christ-centered, child-focused schools.

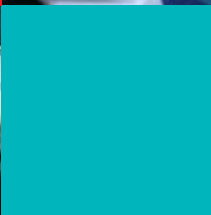
***Please note: Enrolments will be checked one week prior to the professional learning event. If there are fewer than 10 participants registered, the event will be referred to the Curriculum Team leader to determine viability.***

## CEWA Curriculum Team

Name	Role	Contact
Maria Outtrim	Curriculum Team Leader	6380 5177
Blair Saunders	Numeracy & STEM Consultant K-6	0477 960 009
Wendy Pero	Mathematics Consultant 7-12	0474 720 656
Mistelle Moore	EMU Professional Learning Leader Consultant	0428 159 542
Kylie Reeves	Literacy Consultant K-6	0455 720 100
Sophia Sabatier	Literacy Consultant, Special Responsibilities Kimberley EAL/D Consultant K-12	0499 790 089
John Crooks	English & Drama Consultant 7-12	0488 900 113
Deborah Black	Learner Diversity Consultant K-12	0477 678 004
Genevieve Baker	The Arts Consultant K-12 and VET Consultant	0427 386 499
Daniel Budd	Digital Learning Coordinator	0412 374 345
Gabrielle Trinca	Digital Technologies Curriculum Primary & Secondary	0448 263 425
Michelle Lloyd	Science Consultant K-6 Digital Learning Consultant	0499 811 155
Marion Cahill	Science / STEM Consultant 7-12 Health & PE Consultant K-12 Design & Technologies K-12 Animal Ethics K-12	0499 801 117
Pru Smith	Reading Recovery Trainer	0410 049 871
Rod McAllister	Reading Recovery Tutor	0409 957 020
Liz Harper	Reading Recovery Tutor (Bunbury)	0418 262 658
Samantha Scholes	Reading Recovery Tutor (Broome)	0437 851 179
TBA	Languages Consultant K-12	
TBA	Humanities & Social Science Consultant K-12	
Ned Falkner	NAPLAN Online Support	6380 5458
Tim Villa	NAPLAN Online Support	6380 5458



# Learning Area Overviews



## THE ARTS

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>NETWORKING DAYS</b>				
Primary Arts Networking Day	Generalist and Specialist Arts teachers	2	Perth	13

## DIGITAL TECHNOLOGY

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
Digital Technologies-Content Coalition (Mathematics)	Teachers of Year 5, 7, 8 Mathematics	4	Perth	14
Digital Technologies-Content Coalition (HASS)	Teachers of Year 5, 6 HASS	4	Perth	15
Key Teacher Digital Technologies	Early Childhood and Primary Educators	4	Perth	16
Leading Learning with Technology	School Leaders & Lead Teachers	2 2 2	Perth Bunbury Geraldton	17

## HEALTH & PHYSICAL EDUCATION

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROFESSIONAL LEARNING EVENTS</b>				
Health & PE Key Teacher Network Day	Key Teachers of HPE	1	Perth	18

## HUMANITIES & SOCIAL SCIENCES

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>NETWORKING DAYS</b>				
Primary HASS Network Day	HASS Lead Teachers/ HASS Teachers	2	Perth	19

## LANGUAGES

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>NETWORKING DAYS</b>				
Collaborative Programming for WA Curriculum: Languages Years 3-5	Teachers of any language, including early career, teaching Years 3-4 in 2019 and Years 3-5 in 2020	2	Perth	20
Sharing Best Practice in Languages Education	Teachers of any language, both primary and secondary	1	Perth	21
<b>PROFESSIONAL LEARNING EVENTS</b>				
Early Years (K- Year 2) Languages Pedagogies	Language teachers of any language, including early career, teaching in K-Year 2	1	Perth	22
Years 3-10 Languages Pedagogies	Language teachers of any language, including early career, teaching in Year 3- Year 10	1	Perth	23

## LEARNER DIVERSITY

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
Culture of Critical and Creative Thinking Focus School Pilot	Schools who are implementing or have a program to develop a culture of creative, critical thinking	4	Perth	24
Learner Support	Early career teachers, classroom teachers	3	Perth Bunbury	25
<b>NETWORKING DAYS</b>				
Gifted & Talented Education (GATE) Network Day	GATE Co-ordinators	2	Perth	26
Literacy Leaders & Learner Support Combined Network Days	Literacy Leaders, Learner Support Coordinators and teachers	3	Perth	35



## LITERACY (ENGLISH)

In this document, Literacy Leaders refers to teachers who have some responsibility for Literacy in their schools, including Reading Recovery teachers, Literacy Coaches, and teachers previously referred to as Key Literacy teachers.

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
Brightpath Cluster Schools Professional Learning Suite	Brightpath Coordinators & team members	3	Perth	27
Brightpath Professional Learning Suite for New Schools	Brightpath Coordinators & team members	2	Perth	28
CEWA Certificate: School Literacy Leaders	Literacy Leaders	5	Perth	29
EAL/D Course	Teachers of students for whom English is an Additional Language or Dialect	4 4	Perth Geraldton	30
Literacy and Numeracy School Focus Support (LANSFS): Cohort 2 (First Year)	Leadership Team, Literacy & Numeracy School Leaders	4 4	Perth	31
Literacy and Numeracy Cohort 1 (LANC1) Second Year	Leadership Team, Literacy & Numeracy School Leaders	3	Perth	32
Reading Recovery: Teacher Training	Training Reading Recovery Teachers	15 15	Perth Kimberley	33
Reading Recovery: Ongoing Professional Learning	Trained Reading Recovery Teachers	6 6 6	Perth Kimberley Bunbury	34
<b>NETWORKING DAYS</b>				
Literacy Leaders and Literacy Support Leaders Network Day	Literacy Leaders, Support Coordinator and teachers	3	Perth	35
Reading Recovery Network Day	Reading Recovery Teachers	2	Perth	36
EAL/D cluster groups (North/South)	Teachers of EAL/D students	2×2	Perth	37

## LITERACY (ENGLISH)

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROFESSIONAL LEARNING EVENTS</b>				
Introduction to EAL/D	Teachers who are: early career, new to year level or wanting to learn about EAL/D	1	Perth	38
Introduction To Oral Language– purposeful speaking	Teachers who are: early career, new to year level or wanting to learn about oral language for older students	1	Perth	39
Introduction to Reading	Teachers who are: early career, new to year level or wanting to learn about the reading process	1	Perth	40
Grammar & Punctuation through Writing	Class Teachers & Leadership	2	Perth	41
Observation Survey Administration	Classroom teachers & leadership	3 1 1 1	Perth Geraldton Kalgoorlie Bunbury Broome	42

## NUMERACY (MATHEMATICS)

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
EMU Intervention Specialist Teacher Course (Early Years & Middle Years Program)	Training EMU Specialist Teachers	6	Perth Broome	43
Maths Assessment Interview (MAI) training	Primary teachers, EMU teachers, MAI administrators	2 2	Perth Bunbury	44
Literacy and Numeracy School Focus Support (LANSFS): Cohort 2 (First Year)	Leadership Team, Literacy & Numeracy School Leaders	4 4	Perth	31
Literacy and Numeracy Cohort 1 (LANC1) Second Year	Leadership Team, Literacy & Numeracy School Leaders	3	Perth	32
<b>NETWORKING DAYS</b>				
Numeracy Lead / Key Teachers	Numeracy School Leaders	4	Perth	45
EMU Intervention Specialist Teacher Course (Ongoing)	Specialist Trained EMU Teachers	4	Perth Broome	46

## SCIENCE

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
Key Teacher Primary Science	Specialist science teachers Classroom teachers with special responsibility for Science	4	Perth	47
Key Teacher Primary Science – Regional Areas	Specialist science teachers Classroom teachers with special responsibility for Science	4	Bunbury	48
<b>STEM</b>				
CEWA STEM Project Information Session	All Primary Teachers	0.5	Perth	49

## NAPLAN

Professional Learning	Target Audience	Days	Regions offered	Page No.
<b>PROGRAMS</b>				
Naplan Online Refresher Training	NAPLAN co-ordinators and test administrators	8	Perth	50



# Course Details



**TITLE**

# Primary Arts Networking Day

**Overview**

Two primary Arts networking days will be offered for Specialist and Generalist teachers to share resources and ideas in teaching within the Arts areas. Some practical ideas and ways of analysing images using a Framework and an introduction to Brightpath as an assessment and moderation tool.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Specialist and Generalist Arts teachers.

**Duration**

1 day in Semester One and 1 day in Semester Two.

**Dates**

9 May and 19 September

**Closing Date**

One week prior to each PL event.

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Donna Deed and others

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

## Digital Technologies – Content Coalition (Mathematics)

**Overview**

This program supports teachers who want to develop their skills to generate digital content for teaching and learning in upper primary and lower secondary settings. Content Coalition Mathematics extends the work achieved by the 2018 Semester 2 Content Coalition for the Western Australian Yr 5, 6, 7 and 8 Mathematics Curriculum. Teachers are supported to develop digital courses and multi-touch books with iTunesU and iBooks Author and a range of iPad applications. These resources are published to a global audience through the iBooks store.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Teachers of Year 5, Year 7 or Year 8 Mathematics

**Duration**

4 days

**Dates**

Day One – 13 March 2019  
Day Two – 3 April 2019  
Day Three – 20 May 2019  
Day Four – 27 June 2019

**Closing Date**

One week prior to each PL event.

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena, Flexi 1

**Facilitators**

Michelle Lloyd

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

## Digital Technologies – Content Coalition (HASS)

**Overview**

This program supports teachers who want to develop their skills to generate digital content for teaching and learning in upper primary and lower secondary settings. Content Coalition HASS extends the work achieved by previous Content Coalitions for the Western Australian Yr 5, 6, 7 and 8 Mathematics and Science Learning Areas. Teachers are supported to develop digital courses and multi-touch books with iTunesU and iBooks Author and a range of iPad applications. These resources are published to a global audience through the iBooks store.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Teachers of Year 5 and 6 HASS

**Duration**

4 days

**Dates**

Day One – 6 August 2019  
Day Two – 29 August 2019  
Day Three – 21 October 2019  
Day Four – 21 November 2019

**Closing Date**

One week prior to the PL event

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Michelle Lloyd

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Key Teacher Digital Technologies

**Overview**

This program seeks to support K-6 educators implementing the Digital Technologies Curriculum within the Technologies Learning Area. Participants will be invited to examine practical ways of planning and teaching the computational, design and systems thinking components of the Digital Technologies curriculum. Educators will explore assessment strategies relevant to the Digital Technologies achievement standards and consult the judging standards in determining improvement in learning. These four professional learning days combine professional learning, networking and showcase opportunities for teachers

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Early Childhood and Primary Educators wanting to improve their expertise in teaching the subject of Digital Technologies

**Duration**

4 days

**Dates**

Day One – 1 March  
Day Two – 29 May  
Day Three – 23 August  
Day Four – 14 November

Note: Key Teachers will attend Day 2 OR Day 3. This will be confirmed during Day 1. Regional and remote teachers are invited to attend all 4 days.

**Closing Date**

One week prior to the PL

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Gabrielle Trinca

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)



**TITLE**

# Leading Learning with Technology

**Overview**

This program is designed to provide support for K-12 educators who want to purposefully integrate technology across the curriculum school wide. These two professional learning days will seek to explore the practical implications for integrating the ICT General Capability in shared or 1:1 device classrooms. Informed by current digital education research and using models of contemporary digital pedagogical frameworks, this program encourages participating staff to conduct an inquiry into their current digital integration and pedagogies. Participants will be invited to collaborate and share their experiences creating contemporary and personalised teaching and learning strategies using a variety of digital platforms, devices and tools.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

School Leaders and Lead Teachers involved in whole school digital pedagogical transformation

**Duration**

4 days

**Dates****BUNBURY**

Day One – 30 March

Day Two – 3 September

**GERALDTON**

Day One – 23 March

Day Two – 6 September

**PERTH**

Day One – 29 March

Day Two – 13 September

**Closing Date**

One week prior to the PL

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

TBC

**Facilitators**

Michelle Lloyd

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Health and PE Key Teacher Network Day

<b>Overview</b>	Opportunity for Health & PE Key Teachers to meet and network ideas and practices. Will include discussions on curriculum and assessments and presentations on new ideas.
<b>Further Information</b>	Memo and agenda will be published 3 weeks before registration closes
<b>Target Audience</b>	Primary Health & PE Key Teachers
<b>Duration</b>	1 day
<b>Dates</b>	Term 2. Date TBA
<b>Closing Date</b>	One week prior to the PL.
<b>Cost</b>	CEWA schools \$50 per participant per day
<b>Registration / Application</b>	<a href="https://www.cewa.edu.au/careers/professional-development/professional-learning/">https://www.cewa.edu.au/careers/professional-development/professional-learning/</a>
<b>Venue</b>	Newman Siena Centre
<b>Facilitators</b>	Ryan Coutts (Irene McCormack), Marion Cahill (CEWA) and Kris Stafford (AISWA)
<b>Administrator</b>	Marie Kelly <a href="mailto:Marie.kelly@cewa.edu.au">Marie.kelly@cewa.edu.au</a>

**TITLE**

# Primary HASS Network Day

**Overview**

Two Primary HASS networking days will be offered throughout the year, one in each semester. All sessions will be underpinned by the CEWA Vision for Learning. The exact content will depend on the priority areas at the time and the needs of the participants.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

HASS Lead Teachers/ HASS Teachers, including Early Career teachers.

**Duration**

1 day each

**Dates**

24 May  
20 September

**Closing Date**

One week prior to the PL.

**Cost**

CEWA schools \$50 per participant per day.

**Registration**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Linley Waters, School-Based Curriculum Leader for Primary HASS

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Collaborative Programming for WA Curriculum: Languages Years 3-5

**Overview**

This day provides an opportunity to become familiar with and collaborate with colleagues on the WA Curriculum: Languages which is mandated for Years 3-4 in 2019 and Year 5 in 2020. Teachers have the option to program with the colleagues and/or attend a presentation that covers:

- Mandated and support material available on the SCSA website
- Possibilities for yearly outline and term programming
- Formative and summative assessment tasks to support the teaching-learning-assessment program
- Reporting for Semester 1, 2019

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Primary teachers of any language

**Duration**

1 day each

**Dates**

15 February  
21 November

**Closing Date**

One week prior to the PL.

**Cost**

CEWA schools \$50 per participant per day.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

TBA

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Sharing Best Practice in Languages Education

**Overview**

This professional learning day provides an opportunity for teachers to share their best practice and learn from one other. The 45-minute presentations will address topics relevant to both primary and secondary teachers of any language.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Primary and secondary teachers of any language

**Duration**

1 day

**Dates**

17 September

**Closing Date**

One week prior to the PL.

**Cost**

CEWA schools \$50 (Presentations are invited from teachers in all sectors)

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

TBA

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

## Early Years (K- Year 2) Languages Pedagogies

**Overview**

This PL is a refresher on effective Languages pedagogies suitable for Early Years Languages Teachers. We will learn some central concepts of the Early Years Learning Framework (EYLF) and combine them with second language acquisition theories to build effective learning sequences for the Early Years at lesson and program level.

**Further Information**

Memo and agenda will be published 3 weeks before registrations close

**Target Audience**

Primary teachers of any language teaching Early Years K-Year 2

**Duration**

1 day

**Dates**

6 August, 2019

**Closing Date**

One week prior to the PL.

**Cost**

CEWA schools \$50 per participant per school

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

TBA

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****Years 3-10 Languages Pedagogies****Overview**

This PL is a refresher on effective Languages pedagogies suitable for Years 3-10. We will cover some central concepts of second language acquisition theories such as Input/Output, Language Practice Task/Language Use Task, Concept/Text-Based Organisational Focus and Rich Assessment Tasks and apply them to effective learning sequences at both lesson and program level.

**Further Information**

Memo and agenda will be published 3 weeks before registrations close

**Target Audience**

Primary and secondary teachers of any language teaching in Years 3-10

**Duration**

1 day

**Dates**

13 May, 2019

**Closing Date**

One week prior to PL.

**Cost**

CEWA schools \$50 per participant.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

TBA

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Culture of Critical and Creative Thinking Focus School Pilot

<b>Overview</b>	<p>This pilot project has three key purposes:</p> <ol style="list-style-type: none"><li>1. Support schools to establish a culture of critical and creative thinking for all students;</li><li>2. Support schools to maintain and develop an established critical and creative culture of thinking; and,</li><li>3. Build capacity in classroom teachers, Gifted and Talented Education teachers/co-ordinators and school leaders to identify and cater for the diverse learning needs of all students.</li></ol> <p>Support will be individually tailored to meet the specific needs of schools.</p>
<b>Further Information</b>	Memo and agenda will be published 3 weeks before registration closes
<b>Target Audience</b>	Selected primary and secondary schools who are planning to establish, or have established and wish to develop further, a critical and creative culture of thinking program.
<b>Duration</b>	4 x 1 day
<b>Dates</b>	To be advised. Commencing in Term 3, 2019.
<b>Closing Date</b>	TBA
<b>Cost</b>	CEWA schools \$50 per participant per day
<b>Registration / Application</b>	<a href="https://www.cewa.edu.au/careers/professional-development/professional-learning/">https://www.cewa.edu.au/careers/professional-development/professional-learning/</a>
<b>Venue</b>	TBA
<b>Facilitators</b>	Deborah Black
<b>Administrator</b>	Marie Kelly <a href="mailto:Marie.kelly@cewa.edu.au">Marie.kelly@cewa.edu.au</a>



**TITLE**

# Learner Support

**Overview**

How do we cater for student diversity in the classroom, particularly those who need additional support?

This practical PL will examine best practice for creating inclusive classrooms, using data to identify students who need support, how to structure in-class support, effective use of Education Assistants in the classroom and keeping effective records (FPDs, CAPs).

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Early career teachers, teachers working in a new year level, teachers wishing to refresh their skills and understanding

**Duration**

1 day

**Dates**

TBA

**Closing Date**

One week prior to the PL

**Cost**

CEWA schools \$50 per participant per day.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Deborah Black

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

TITLE

## Gifted & Talented Education (GATE) Network Day

**Overview**

Professional networking is an essential element in the learning of teachers. The GATE Network Day is offered twice a year and provides an opportunity for teachers to network with peers, explore and discuss current research and trends in the field, and share school-based experiences.

**Further Information**

Memo and agenda will be published 3 weeks before registration closes

**Target Audience**

Classroom teachers, GATE/Enrichment coordinators and school leaders.

**Duration**

Half day.

**Dates**

TBA

**Closing Date**

One week prior to the PL

**Cost**

CEWA schools \$25 per participant per half-day.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Deborah Black

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Brightpath Cluster Professional Learning Suite

**Overview**

This professional learning is targeted at schools who have been using Brightpath for one (1) year or more. This Brightpath Cluster Professional Learning Suite will assist participants to analyse school data, student contribution and teacher confidence to identify and plan for future needs your school.

**Further Information**

It is recommended schools create a Brightpath team to collaborate together and share responsibility for implementation and planning. It is recommended all team members attend the workshop days.

**Target Audience**

Teachers responsible for Brightpath implementation & ongoing planning

**Duration**

3 days

**Dates**

March 27, June 17, September 10

**Closing Date**

March 19, 2019

**Cost**

CEWA school \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena

**Facilitators**

Kylie Reeves & Shelley Forbes

**Administrator**

Marie Kelly     [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Brightpath Professional Learning Suite for New Schools

**Overview**

The Brightpath Professional Learning Suite for New Schools is targeting schools new to Brightpath or in their first 12-18 months. This program will assist participants in the implementation and planning of Brightpath in your school.

**Further Information**

It is recommended schools create a Brightpath team to collaborate together and share responsibility for implementation and planning. It is recommended all team members attend the workshop days.

**Target Audience**

Teachers responsible for Brightpath implementation & ongoing planning

**Duration**

2 days

**Dates**

March 19, August 14

**Closing Date**

March 11

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Kylie Reeves & Shelley Forbes

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# CEWA Certificate: School Literacy Leaders

**Overview**

The CEWA Certificate: School Literacy Leaders (CC: SLL) provides professional learning for teachers who are recognized as literacy leaders in their schools. Research emphasises the importance of professional learning in changing teacher and school leader behaviour in order to increase student learning outcomes and build the collective efficacy of a school. As such, there is a need for school literacy leaders, in conjunction with the leadership team, to ensure professional learning challenges teachers to continually lift the quality of their practice in literacy teaching. The CC: SLL aligns with CECWA's strategic focus on developing Catholic Schools of Excellence and, more specifically, the learning, development and capacity building of students and teachers.

**Further Information**

To achieve the CC: SLL, participants will be required to compile a portfolio which captures how their understandings of literacy teaching, learning and differentiation have deepened, and how this has impacted their practice of leading professional learning.

Participants who successfully complete the CEWA Certificate: School Literacy Leaders can gain credit for a unit of study (EDU6172: Inquiry based practice, 20-credit points) in the Master of Education or the Master of Teaching courses at Edith Cowan University.

**Target Audience**

Teachers who take a lead role in literacy in their school, such as Reading Recovery teachers, Key Literacy Teachers and Literacy Coaches.

**Duration**

5 days. Participants are required to attend all 5 days.

**Dates**

6 and 7 March, 8 May, 24 July, 5 September

**Closing Date**

Applications will close by COB on Friday, 8 February.

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://forms.office.com/Pages/ResponsePage.aspx?id=ly-FxTM2KU-zhIHaU-NeI9Fat6HfpN1DI3ycbLjYcklUMVvK2RUdJTFBav09LTFfIM0VaOTVZM0tjRS4u>

**Venue**

Room S1.01, Newman Siena Centre

**Facilitators**

Dr Pru Smith (lead), Rod McAllister, Shelley Forbes, Sophia Sabatier

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****EAL/D Course****Overview**

Teaching students for whom English is an Additional Language or Dialect can be a challenging yet rewarding experience. These four afternoons will:

- provide information on additional language acquisition
- model activities and strategies for EAL/D learners
- introduce participants to the Progress Map
- suggest resources and how to use the

**Further Information**

Memo and agenda will be published 3 weeks before registrations close

**Target Audience**

Teachers of students for whom English is an Additional Language or Dialect

**Duration**

1 – 4pm (half-day)

**Dates**

Perth: March 8, April 8, May 23, August 6.  
Geraldton: TBC

**Closing Date**

One week prior to each PL date

**TITLE**

# Literacy & Numeracy School Focus Support: Cohort 2 (LANSFS)

**Overview**

The LANSFS uses a differentiated approach, responding and tailoring support to individual school needs as well as establishing connections and networks with schools of similar foci selecting either Literacy or Numeracy for the year. The LANSFS uses the Spiral of Inquiry model as a framework to guide and implement change.

Use data to identify key areas of improvement and to inform development in the area of writing

Establish collaboration and networking of schools

Spiral of Inquiry Model

- Participating schools will receive further planning sessions at their school to support this process

**Further Information**

Each school is required to enrol a minimum of 3 representatives into the programme. This team must include the Principal, Assistant Principal and at least one other literacy or numeracy teacher (i.e. Literacy/Numeracy Coordinator, Literacy / Numeracy Leader, or Reading Recovery/EMU Teacher). If principals are unable to attend all sessions, a representative within the team must be able to make school decisions on their behalf. Teams are welcome to enrol up to 5 participants per school.

**Target Audience**

Principal, Assistant Principal, school teacher leaders in their area of focus.

**Duration**

4 days

**Dates**

20 February, 14 March, 1 May and 20 November

**Closing Date**

January 31

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Kylie Reeves & Blair Saunders

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Literacy & Numeracy Cohort 1 (LANC1)

**Overview**

A second year in the Literacy & Numeracy Cohort 1(LANC1) programme will be offered to all schools who participated in the Literacy & Numeracy Pilot, 2018. The LANC1 aims to support schools to identify and implement their Literacy or Numeracy focus - with the goal to improve student results.

**Further Information**

Each school is required to enrol a minimum of 3 representatives into the programme. This team must include the Principal, Assistant Principal and at least one other literacy or numeracy teacher (i.e. Literacy / Numeracy Coordinator, Literacy / Numeracy Leader, or Reading Recovery / EMU Teacher). If principals are unable to attend all sessions, a representative within the team must be able to make school decisions on their behalf. Teams are welcome to enrol up to 5 participants per school.

**Target Audience**

Participants of the Literacy & Numeracy Pilot, 2018

**Duration**

3 days

**Dates**

26 February, 28 May, 24 October

**Closing Date**

January 31

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

Invitation

**Venue**

Newman Siena

**Facilitators**

Kylie Reeves & Blair Saunders

**Administrator**

Marie Kelly

[Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)



**TITLE**

# Reading Recovery: Teacher Training

**Overview**

Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

**Further Information**

The following key elements of Reading Recovery operate within Western Australian Catholic Schools (CEWA) and aim to maximize the effectiveness of Reading Recovery in these schools.

Intensive, daily, one-to-one instruction for students in Year one identified as most at risk of reading failure

- A year-long training course followed by ongoing professional development for Reading Recovery Teachers, Tutors and Trainers who continue to explore literacy theory and practice through the teaching of children
- Research and evaluation of the early literacy intervention to monitor student outcomes.

**Target Audience**

Reading Recovery teachers-in-training

**Duration**

Full day and/or half day

**Dates**

Kimberley: Feb 5-7, Feb 18, Mar 11, Apr 8, May 6, May 27, Jun17, Jul 29, Aug 6, Oct 21, Nov 11, Dec 2  
Perth: Feb 5-7, Feb 18, Mar 11, Apr 8, Apr 29, May 13, May 27, Jun10, Jun 24, Jul 22, Aug 5, Aug 19, Sep 2, Sep 16, Oct 14, Oct 28, Nov 11, Nov 25, Dec 9

**Closing Date**

February 8

**Cost**

CEWA schools \$50 per day per participant

**Registration / Application**

Complete Agreement to Commit form 2019

**Venue**

Kimberley: Various locations across the Kimberley  
Perth: Newman Siena Centre

**Facilitators**

Kimberley: Sam Scholes  
Perth: Rodney McAllister

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Reading Recovery: Ongoing Professional Learning

**Overview**

Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

**Further Information**

The following key elements of Reading Recovery operate within Western Australian Catholic Schools (CEWA) and aim to maximize the effectiveness of Reading Recovery in these schools.

- intensive, daily, one-to-one instruction for students in Year One identified as most at risk of reading failure
- year-long training course followed by ongoing professional development for Reading Recovery Teachers, Tutors and Trainers who continue to explore literacy theory and practice through the teaching of children
- Research and evaluation of the early literacy intervention to monitor student outcomes.

**Target Audience**

Ongoing Reading Recovery Teachers

**Duration**

Varies

**Dates**

Kimberley: Mar 22, Jun 6, Aug 23, Nov 13  
Perth: Feb 20, Mar 20, May 22, Jul 24, Sep 4, Nov 6, Feb 21, Mar 21, May 23, Jul 25, Sep 5, Nov 7, Feb 22, Mar 22, May 24, Jul 26, Sep 6, Nov 8  
Bunbury: Feb 20, Mar 20, May 22, Jul 24, Sep 4, Nov 6

**Closing Date**

N/A

**Cost**

N/A

**Registration / Application**

N/A

**Venue**

Kimberley: Derby, Beagle Bay and Broome  
Perth Newman Siena Centre

**Facilitators**

Rodney McAllister, Liz Harper, Sam Scholes

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Literacy Leaders and Learner Support Leaders Network Day

**Overview**

Network days in 2019 will combine Literacy Leaders and Learner Support Coordinators to collaborate and work together on the following topics:

- Using external agencies: student indicators for referral, referral process and interpreting reports
- Designing literacy focussed intervention catering for support, mainstream and extension.
- Catering for the literacy needs of EAL/D students
- Further agenda items as requested by participants

**Further Information**

Please refer to CEWA Professional Learning Portal for specific agendas of each date.

**Target Audience**

Literacy Leaders, Literacy Coordinators, Reading Recovery teachers, Learning Support Coordinators & teachers

**Duration**

1 day x3

**Dates**

April 10, May 13, October 29

**Closing Date**

1 week prior to each PL.

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Kylie Reeves, Deborah Black, Sophia Sabatier

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Reading Recovery Network Day

**Overview**

Reading Recovery is an early literacy intervention that was developed in New Zealand by psychologist and educator Emeritus Professor Dame Marie Clay. The Reading Recovery intervention practices and procedures are covered by a trademark and the compliance with a set of standards that assure quality provision of the intervention to students. These standards apply to the teaching of students and the training of Reading Recovery Teachers, Tutors and Trainers.

**AITSL Standards****Further Information**

A special day for Reading Recovery Teachers, Tutors and Trainers to continue to explore literacy theory and practice.

**Target Audience**

Reading Recovery Teachers, Tutors and Trainers

**Duration**

1 Day

**Dates**

TBA

**Closing Date**

One week prior to PL.

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

TBA

**Facilitators**

Pru Smith  
Rodney McAllister  
Sam Scholes  
Liz Harper

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****EAL/D Cluster Groups North & South****Overview**

These cluster meetings will provide support for teachers of Primary EAL/D students. We will be meeting to share ideas, concerns and resources.

**Further Information**

These will be school-based clusters with teachers and leaders sharing resources, knowledge and ideas.

**Target Audience**

Teachers of EAL/D students

**Duration**

Two meetings per year – 2 - 4pm

**Dates**

Northern – March 7, August 14  
Southern – March 26, September 10

**Closing Date**

One week prior to PL

**Cost**

CEWA schools \$25 per participant per meeting

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Majella, Balga – northern cluster  
St Jude's, Langford – southern cluster

**Facilitators**

Majella – northern cluster - Francine Ellis and Sophia Sabatier  
St Jude's – southern cluster - Jonnda Simpson and Sophia Sabatier

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****Introduction to EAL/D****Overview**

It can be difficult to know if you are doing the 'right thing' by your EAL/D students if you have had little exposure to teaching EAL/D students in the past. What does the research say? Where can you get resources? How can you teach them the curriculum? This professional learning session will answer these (and many more) questions.

**Further Information**

Memo and agenda will be published 3 weeks before registrations close

**Target Audience**

This course is designed for teachers new to teaching EAL/D learners.

**Duration**

1pm – 4pm

**Dates**

March 20

**Closing Date**

One week prior to the PL

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Sophia Sabatier

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Introduction to Oral Language – purposeful speaking

**Overview**

This Professional Learning offers an introduction into the importance of oral language in the classroom. The day will provide participants with theory, practical instructional strategies and assessment. The professional learning will also have an emphasis on EAL/ students and how best to use oral language as a bridge to students' reading and writing in a Primary setting.

**Further Information**

- Importance of purposeful oral language in the classroom in all phases of schooling
- Integrating oral language development with the development of reading and writing
- Encouraging families to continue using their first language at home
- Assessment and analysis of oral language in Primary years

**Target Audience**

Teachers who are early career, new to year level or wanting to learn more about oral language.

**Duration**

1 day

**Dates**

June 27

**Closing Date**

June 19

**Cost**

CEWA schools \$50 per participant per day  
Non-CEWA schools \$100 per participant per day + GST

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Sophia Sabatier & Kylie Reeves

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Introduction to Reading

**Overview**

This Professional Learning offers an introduction into the reading process. The day will provide participants with practical instructional strategies and assessments to use in the classroom for students acquiring the reading process.

**Further Information**

Memo and agenda will be published 3 weeks before registrations close.

**Target Audience**

Teachers who are early career, new to year level or wanting to learn more about reading.

**Duration**

1 day

**Dates**

March 18

**Closing Date**

March 8

**Cost**

CEWA schools \$50 per participant per day.  
Non-CEWA schools \$100 per person per day + GST.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Kylie Reeves & Deborah Black

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)



**TITLE**

# Grammar & Punctuation Through Writing

**Overview**

To equip teachers with the skills, knowledge and understanding to effectively teach grammar & punctuation in the classroom. This PD will provide participants with both theory and practical strategies and resources.

**Further Information**

Enrolment will automatically enrol the participant in both days

**Target Audience**

Literacy leaders and classroom teachers

**Duration**

2 days

**Dates**

Day 1: 6 June  
Day 2: 30 August

**Closing Date**

29 May

**Cost**

CEWA schools \$50 per participant per day.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Sophia Sabatier & Kylie Reeves

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****Observation Survey Administration****Overview**

Training in the administration of 'An Observation Survey of Early Literacy Achievement' - Marie Clay

**Further Information**

The Observation Survey is an initial data gathering tool. The Observation Survey is administered to Year 1, 2 and 3 students.

**Target Audience**

Early primary teachers

**Duration**

1 day

**Dates**

Perth: Feb 13, Feb 14, Feb 15  
Bunbury: Feb 7  
Kimberley: Kununurra Feb 1, Broome Feb 11, Balgo Feb 13  
Kalgoorlie: Feb 11  
Geraldton: Feb 19

**Closing Date**

1 week prior to the PL

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Perth NSC Flexi 2  
Bunbury: TBA  
Kimberley: St Joseph's Kununurra, Broome CEO and Luurnpa School, Balgo  
Kalgoorlie: St Mary's CPS  
Geraldton: Regional Office

**Facilitators**

Perth: Rodney McAllister  
Bunbury: Liz Harper  
Kimberley: Sam Scholes  
Kalgoorlie: Rodney McAllister  
Geraldton: Rodney McAllister

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

TITLE

## EMU Intervention Specialist Teacher Course (Early Years & Middle Years Program)

### Overview

Established as an effective second wave early intervention strategy nationally, the Extending Mathematical Understanding (EMU) Program enables students who have difficulties with mathematical concepts to move beyond their difficulties.

### Further Information

In the training year, professional learning includes:

- Six days of the EMU Intervention course
- **For early years' teachers** - teaching a 30-minute EMU lesson with three primary students (**Year 1**) 5 days a week for 20 weeks (approximately 50 hours)
- **For primary teachers** - teaching a 30-minute EMU lesson with three primary students (**Years 3 - 6**) 5 days a week for 20 weeks (approximately 50 hours)
- Show two videoed segments from EMU lessons which are analysed and discussed at the course
- Complete between session tasks including professional readings
- A visit by EMU PLL to observe an EMU lesson and provide guidance to specialist teacher

All students in the EMU target year must have the MAI administered by the classroom teacher at the beginning of the year.

NOTE: The Middle Years Specialist EMU Teacher training course is only open to teachers who have previously trained and completed the EMU Early Years Teacher training course, as it builds on previous EMU training knowledge. Any school running an EMU Middle Years Program must also run an Early Years EMU Program for 2019.

### Target Audience

Primary Teachers

### Duration

6 x 1 days across the year

### Dates

TBA

### Closing Date

### Cost

CEWA schools \$50 per participant per day

### Registration / Application

Completing the Agreement to Commit Form 2019

### Venue

Newman Siena Centre

### Facilitators

Mistelle Moore

**TITLE**

# Mathematics Assessment Interview (MAI) Training

**Overview**

The Mathematics Assessment interview is a data-gathering tool. The MAI framework of growth points provides a general structure for understanding a student's developing mathematical skills and concepts. The interview provides specific information on what individuals and groups of students know and are able to do.

**Further Information**

Mathematics Assessment Interview update training will include:

- An overview of the interview and its background
- Knowledge of how to administer the interview;
- Practice in administering the interview;
- Information of the construction of the interview kit;
- Information on how to code the interview

**Target Audience**

Primary Teachers, EMU teachers; and anyone else who might be involved in administering the interview.

**Duration**

1 day

**Dates**

Perth: 11 and 12 February, 2019  
Bunbury: 19 February, 2019

**Closing Date**

One week prior to each PL.

**Cost**

CEWA schools \$50 per participant per day.

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Mistelle Moore

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****Numeracy Lead / Key Teachers****Overview**

Key Teachers model research based, best practise teaching and learning to implement the WA Curriculum. This network provides an opportunity to share resources, problem solve common challenges and individual professional development opportunities. Through this network, leaders build their capacity to transfer knowledge into best practise through collaboration, observation and reflection both in and outside of the classroom.

**Further Information**

Memo and agenda will be published 3 weeks before registrations close

**Target Audience**

Numeracy Leaders

**Duration**

One per term

**Dates**

21 March, 26 June, 5 September, 31 October

**Closing Date**

14 March

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Blair Saunders

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# EMU Intervention Specialist Teacher Course (Ongoing)

**Overview**

Established as an effective second wave early intervention strategy nationally, the Extending Mathematical Understanding (EMU) Program enables students who have difficulties with mathematical concepts to move beyond their difficulties.

**Further Information**

Accredited EMU specialist teachers continue to participate in a program of professional learning after the initial training year. This includes:

- at least two ongoing professional learning days;
- teaching a 'behind the screen' lesson with their EMU group

**Target Audience**

Teachers who have been assigned to the role of EMU Teacher and have completed the EMU Program training in previous years. Attendance is a requirement for ongoing registration as an EMU Teacher.

**Duration**

1 day per a term is offered

**Dates**

TBA

**Closing Date**

One week prior to each PL.

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Mistelle Moore

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Key Teacher Primary Science

**Overview**

This program supports teachers who want to develop their skills in teaching Science and to develop a network of Key Teachers in the learning area of Science.

Key Teacher Primary Science (KTPS) training will assist teachers to work with their Principal and other school leaders to contribute to the ongoing development of staff within their schools. They will be required to support teachers with the implementation of the Science WA Curriculum in addition to the implications of teaching Science within a number of STEM initiatives across CEWA primary schools.

**Further Information****Target Audience**

Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for the Science Curriculum area

**Duration**

4 days

**Dates**

Day 1 February 20  
Day 2 May 16  
Day 3 August 28  
Day 4 October 30

**Closing Date**

February 13

**Cost**

CEWA schools \$50 per participant per day

**Registration / Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

Michelle Lloyd

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE**

# Key Teacher Primary Science Regional Areas

**Overview**

This program supports teachers who want to develop their skills in teaching Science and to develop a network of Key Teachers in the learning area of Science.

Key Teacher Primary Science (KTPS) training will assist teachers to work with their Principal and other school leaders to contribute to the ongoing development of staff within their schools. They will be required to support teachers with the implementation of the Science WA Curriculum in addition to the implications of teaching Science within a number of STEM initiatives across CEWA primary schools.

**Further Information****Target Audience**

Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for the Science Curriculum area

**Duration**

4 days

**Dates**

Day 1 February 26  
Day 2 May 22  
Day 3 August 20  
Day 4 October 25

**Closing Date**

February 19

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Bunbury

**Facilitators**

Michelle Lloyd

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)



**TITLE**

# CEWA STEM Project Information Session

**Overview**

The Primary STEM Project aims to increase the capacity of teacher's STEM knowledge and pedagogy. This year the project focuses on Aboriginal and Torres Strait Islander peoples being the first STEM educators, themed "Technologies for the Future". Participating schools will investigate a community-based problem fostering student-centred learning.

The information session will provide interested schools with further information about the 2019 STEM Project.

**Further Information**

Participants in the project will have access to a range of professional learning opportunities including webinars, online communities and face to face support. The project will culminate with a showcase event sharing student learning demonstrated throughout the project.

**Target Audience**

Specialist Science teachers in the primary setting (K-6) or those classroom teachers with responsibility for STEM

**Duration**

Half day (3:30pm – 5pm)

**Dates**

13 March

**Closing Date**

March 6

**Cost**

CEWA schools \$50 per participant per day

**Registration /  
Application**

<https://www.cewa.edu.au/careers/professional-development/professional-learning/>

**Venue**

Newman Siena Centre

**Facilitators**

STEM Team: [STEM@cewa.edu.au](mailto:STEM@cewa.edu.au)

**Administrator**

Marie Kelly [Marie.kelly@cewa.edu.au](mailto:Marie.kelly@cewa.edu.au)

**TITLE****NAPLAN Online refresher training**

<b>Overview</b>	Refamiliarise NAPLAN coordinators and test administrators with the NAPLAN Online platform.
<b>Further Information</b>	Rahul Gade <a href="mailto:Rahul.Gade@cewa.edu.au">Rahul.Gade@cewa.edu.au</a>
<b>Target Audience</b>	Staff who will be executing the roles of NAPLAN coordinator or test administrator in 2019.
<b>Duration</b>	Eight days
<b>Dates</b>	25-27 February, 1 March, 20 March, 27 March
<b>Closing Date</b>	February 13
<b>Cost</b>	N/A
<b>Registration / Application</b>	<a href="https://www.cewa.edu.au/careers/professional-development/professional-learning/">https://www.cewa.edu.au/careers/professional-development/professional-learning/</a>
<b>Venue</b>	Newman Siena Centre
<b>Facilitators</b>	Ned Faulkner, Tim Villa
<b>Administrator</b>	Marie Kelly <a href="mailto:Marie.kelly@cewa.edu.au">Marie.kelly@cewa.edu.au</a>

## Professional Associations PL

Name	Region	Date
CONSTAWA	Perth	May 17-18
Future Science	Perth	December
CONASTA	Darwin	July 7-10
WATESOL WATESOL – conference papers from 2018	Perth	TBC
Fremantle Children's Literature Centre Conference 2019	Fremantle	November 1-2, 2019
Fremantle Children's Literature Centre Conference 2019	Fremantle	Nov 1-2